

EXERCISE 1: WRITING ACTIVITY

You have just heard from some inspirational women about advice they would give to their younger sister about being on digital technology. Now, we would like to hear from you. Imagine your group meets a person who has never used the internet before.

Discuss in groups and come up with a list of 5 pieces of advice you'd give to this person about navigating the digital world.

1

2

3

4

5

EXERCISE 2: CONTINUATION ACTIVITY

Strongly agree

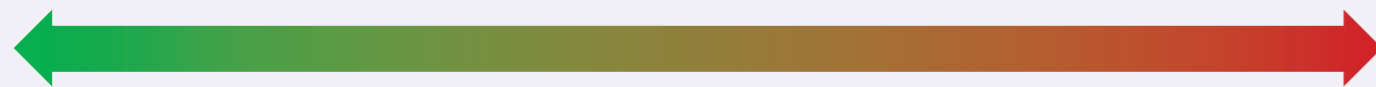
1

3

Strongly disagree

2

4



Have the following statements with boxes next to them for the students to add the numbers into, like this but the boxes much bigger:

- Social media should not be used for those under the age of 16
- Social media is important tool for activism
- Social media contributes to self-esteem issues amongst young people
- I've never had a negative experience on social media
- Overall, social media has had a positive contribution on the 'digital generation'
- It should be compulsory to learn coding in primary school
- Everybody should study computing or ICT up to the age of 16, to help prepare us for the jobs market

EXERCISE 3: BINGO

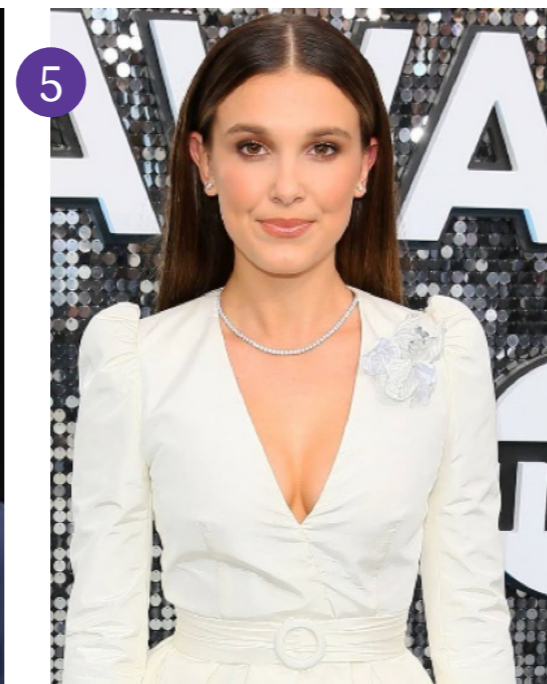
How 'digital' are you? Cross off each square to indicate whether you have completed any of the below.

I've signed a petition	I've had a post go viral	I did a puzzle or painting during lockdown	Learned a skill using YouTube
I've got involved in a Twitter debate	I've taken part a Tik-Tok challenge	I've Googled myself	I've seen an advert for something I was talking about with my friend that day
I've retweeted a trending hashtag	I've watched ASMR videos on YouTube	I follow celebrities on social media	I've written a blog entry
I follow someone who is relevant to the career field I want to go into	I've posted a picture of myself on social media	I've tried a viral recipe I saw on the internet	I've ranted on my Snapchat private story

EXERCISE 4: WHICH ONLINE ACTIVISTS ARE YOU FAMILIAR WITH?

Look at the images below of different activists. Do you know who they are? What is their activism based around? What techniques have they used? At what personal cost? What was the legacy of their activism?

Use a device to help you research if your teacher lets you.



Notes

Their names

What is their activism based around?

Which techniques make them successful?

What were/are the costs of their activism?

What is/will be the legacy of their activism?

EXERCISE 5: MIND MAP

Mind map below, how many technology companies (e.g. Google, Facebook) you can think of. Pick 3, and identify:

- A benefit of this company (e.g. allows you to talk to friends)
- A drawback of this company (e.g. negative representation)
- How this company can help with activism (e.g. can be used to spread information quickly)

