



Global Girl Leading Summit 2024

Women's Leadership at Local,
National and Global Levels

Friday 11th October 2024

**“Investing in girls’ secondary education is one of
the most transformative development strategies.”**

Unicef 2023



Global Girl Leading Summit 2024

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Welcome to Global Girl Leading 2024. This brochure acts as a guide to our international summit on Friday 11th October, which celebrates and spotlights the amazing work being done by women around the world to make change. The summit is an important opportunity for girls to gather together to discuss the issues that really matter to them and learn how they can be changemakers themselves.

About Global Girl Leading

Global Girl Leading is a Mulberry Changemaker programme led by girls, for girls aged 11-18. It is dedicated to promoting equality through rich educational opportunities that connect girls across the world, bringing them together as a sisterhood, advocating for each other. Supported by teachers, girls together learn to lead change. They co-create learning activities which include negotiation skills, teamwork, risk-taking and campaigning. They are given platforms and coaching to make their voices heard. Through this programme, they experience the power of successfully influencing change, learning resilience and finding self-confidence.

The full report on the Global Girl Leading programme can be accessed by scanning this QR code:



Conference purpose and objectives

1. To empower girls with the knowledge, skills, experience and capacity to deal constructively and powerfully with gender inequality and discrimination when they encounter it. Global Girl Leading supports girls' intellectual and personal development so that they can achieve self-determination, having the power of choice in their lives.
2. To build a global sisterhood of girls advocating for each other on the issues that affect them across the world. Girls will lead the change they want to see in context-responsive ways, with an ethos of mutuality and reciprocity.
3. To create an environment in which girls, educators and positive role models can engage with each other in discussion and debate, and work towards positive and long-lasting social change.
4. To enable young people to develop their own leadership and advocacy skills through taking responsibility for the planning, delivery and follow-up of the summit.

Conference outcomes

Girls who participate in Global Girl Leading will:

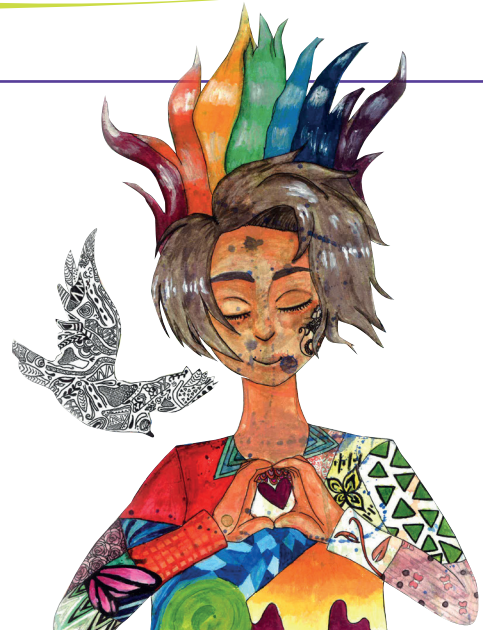
- Have better knowledge of the barriers facing girls and women across the world, as well as a better understanding of how others have successfully dealt with the challenges.
- Develop a range of attributes, skills and capacities to help them encounter discrimination and handle it confidently, powerfully and constructively.
- Use the platform of Global Girl Leading to make their voices heard about the importance of human rights for girls and women.
- Become agents of change in a variety of ways, negotiating the best outcomes for themselves and other girls and women.
- Participate in a global sisterhood of girls, advocating for each other's rights and equalities with an ethos of mutuality and reciprocity.

Global Girl Leading Projects

Letters to Our Daughters

Mulberry commissioned Fin Kennedy and Applied Stories to create a series of videos and resources to help girls write 'letters' to their real or imagined daughters or to girls around the world. This work then led into personalised workshops for participating schools in which students improved their letters. Over 240 letters were created as part of the project, with a large number being included in the published volume (linked below).

5 students are performing their letters live at the summit and 2 more have recorded their letters to be heard.



Her Story, Our Inspiration

Six girls from Mulberry School for Girls, six girls from Connaught School for Girls and seven older women local to Tower Hamlets worked with arts organisation Magic Me to create a film examining inspirational women and how to make a difference. Ahead of the filming, participants took part in weekly sessions which helped them to improve their confidence and understanding of gender equality.

The film is a key part of the conference and is linked below.

Speakers' Corner

Students from across the world submitted short clips discussing issues that matter to them on the topic 'I stand by my sisters because'. These videos were then edited together into one film representing the sisterhood that has been built up around Global Girl Leading.

A condensed version of the film can be seen as part of the conference programming. The full version can be accessed on the website linked below.



Conference Programme

Friday 11th October

Part One: The Art of Leadership by Women - Local, National & International

09:00	Conference Open
09:10	Keynote Speaker: Tina Tchen, Executive Vice President, Strategy & Impact, The Obama Foundation
09:30	Q&A Session with Tina Tchen

Part Two: Inspirational Women's Leadership at National Level

9:50	Student Activity: Dialogue Mat 1
10:20	Panel 1 followed by a Q&A Session: Inspirational Women's Leadership at National Level <ul style="list-style-type: none"> • Dorothy Byrne, President of Murray Edwards College, University of Cambridge and Former Editor of Channel 4 News (Panel Chair) • Rachel Bagshaw, Artistic Director, Unicorn Theatre • Dame Rachel De Souza, Children's Commissioner for England • Nusrath Hassan, Head of Equity, Diversity and Inclusion, National Theatre • Ndidi Okezie, CEO, UK Youth
11:20	Break

Part Three: Inspirational Women's Leadership at Local Level

11:45	Film Screening: Her Story, Our Inspiration
11:50	Post Film Discussion with Student Filmmakers
12:00	Panel 2: Inspirational Women's Leadership at Local Level <ul style="list-style-type: none"> • Jane Farrell, Independent Consultant • Lamide Odanye, Co-founder, LIVE; Senior Project Officer, Greater London Authority • Dr Vanessa Ogden, CEO of Mulberry School Trust (Chair)
12:30	Student Performance Poetry: Letters to Our Daughters Introduced by Leora Cruddas, Founding Chief Executive, Confederation of School Trusts
12:50	Lunch

Part Four: Women Leading Global Change

13:40	Keynote Speaker: H.E. Josefa González-Blanco Ortiz-Mena, Mexican Ambassador to the UK
13:50	Speakers' Corner
14:00	Student Activity: Dialogue Mat 2
14:30	Panel 3 followed by a Q&A Session: Inspirational Women's Leadership at International Level <ul style="list-style-type: none">• Dr Vanessa Ogden CBE, CEO, Mulberry School Trust (Chair)• Naarah, actor and creative• H.E. Josefa González-Blanco Ortiz-Mena, Mexican Ambassador to the United Kingdom• Pinky Lilani, Founder and Chair, Women of the Future• Caryl Stern, Chief Impact Officer, LionTree and Former President and CEO, UNICEF USA• Tina Tchen, Executive Vice President, Strategy & Impact, The Obama Foundation

Part Five: Celebration and Evaluation

15:30	Impact Dance Performance
15:45	Reflection Activity
16:00	Closing Ceremony
16:30	Conference Close

Speakers

Our amazing panellists and contributors...



Tina Tchen (Keynote)

Executive Vice President, Strategy & Impact, The Obama Foundation

Tina Tchen is an Executive Vice President and Chief Strategy and Impact Officer for the Obama Foundation. At the Foundation, she oversees the Girls Opportunity Alliance, the Obama Foundation program that works to empower adolescent girls around the world through completing their education. Tchen is an attorney, activist, and lifelong advocate for women and girls. She served in the Obama White House through both terms. Prior to the White House, Tchen practiced law for 23 years at Skadden.



H.E. Josefa González-Blanco Ortiz-Mena (Keynote)

Mexican Ambassador to the United Kingdom

Her Excellency has been Mexico's representative in London since April 2021 and serves as Mexico's Permanent Representative to several organisations including the IMO. She was Secretary of the Environment and Natural Resources of Mexico and has a long history as a promoter of social and cultural programmes, both in Mexico and in the United Kingdom, as well as with environmental protection and wildlife conservation programmes.



Dorothy Byrne

President of Murray Edwards College, Cambridge; former Head of News and Current Affairs, Channel 4

As President of one of Cambridge's two women-only colleges, Dorothy leads a community dedicated to providing opportunities to young women, no matter their background. Previously editor-at-large at Channel 4 Television and before that Head of News and Current Affairs, Dorothy has won numerous awards for her work, including BAFTAs, Emmys and the RTS Journalism Award. She has also been a Visiting Professor and Fellow at several universities.



Pinky Lilani

Founder and Chair, Women of the Future

Pinky Lilani CBE DL is a food guru, author, motivational speaker and an internationally acclaimed champion for women. She is the Founder and Chairman of Women of the Future Awards, the Asian Women of Achievement Awards, the Ambassadors' programme, the Inspirational Women's Network, the Women of the Future Summit, and Kindness & Leadership – 50 Leading Lights. Pinky is also an Associate Fellow at the Said Business School, University of Oxford and a Fellow of the Girls' School Association. She is Patron of Frank Water, Development in Literacy and the Company of Entrepreneurs Trust.



Naarah

Actor and creative

Naarah is an Australian Aboriginal actor who recently graduated from the Royal Academy of Music in London. She is both the NAIDOC Aboriginal Creative Talent and Young Australian of The Year TAS for 2024. Naarah has been working across theatre, songwriting, content creation, tv and is a national radio host for her program "The Musical Show" on ABC. Naarah is currently working in the arts across London & Australia with management in both countries.



Caryl Stern

Chief Impact Officer, LionTree; Former President and CEO, UNICEF USA

Prior to joining investment bank LionTree in 2023, Caryl served as the Executive Director of the Walton Family Foundation, and has more than 40 years of experience in the non-profit sector, including over 13 years as CEO of UNICEF USA. She serves on the boards of directors of The Container Store and the We Are Family Foundation, and is a member of the Advisory Board of Chime for Change.



Leora Cruddas

Founding Chief Executive, Confederation of School Trusts

Leora is the founding Chief Executive of the Confederation of School Trusts – the national organisation and sector body for school trusts in England. She has advised successive governments and sits on several Department for Education advisory bodies. She was recently the vice chair of the Head Teacher Standards Review Group, a member of the external advisory group for the Schools White Paper, SEND National Implementation Board and the Regulatory and Commissioning Review. She is a visiting professor at UCL Institute of Education. Leora was made a CBE in the 2022 New Year's Honours.



Jane Farrell

Independent Consultant

Jane is a Founder of EW Group, which she created alongside Dr Annie Hedge in 1992. She sold the business 30 years later, in 2021. She is a specialist in inclusive leadership, unconscious bias, organisational change and mediation. Jane works across sectors with diverse clients such as Mercedes AMG, Women's Aid, Unison, BBC, British Land, Smart Energy, the Supreme Court, and HMPPS. Jane is proud to be the Chair of Mulberry School Trust.



Rachel Bagshaw

Artistic Director, Unicorn Theatre

Rachel is an award-winning stage director and theatre-maker whose work spans devising, immersive technologies and the integration of creative access. She was appointed Artistic Director of Unicorn Theatre having been their Associate Director from 2018 to 2023, is an Associate at the National Theatre as a recipient of the Peter Hall Bursary for 2023/24 and made her directorial debut at the Globe Theatre in Spring 2024. Rachel also works as a coach and facilitator with a particular exploration of spaces and adapting working practices.



Dame Rachel De Souza

Children's Commissioner for England

Previously a teacher, headteacher and the founding Chief Executive of the Inspiration Trust, Dame Rachel was appointed DBE in the 2014 New Year's Honours for services to education. Since becoming Children's Commissioner in March 2021, she has been working to help improve the lives and experiences of children across England through projects like the national survey 'The Big Ask'.



Jade Anouka

Actor and writer

Jade recently completed filming a regular role in Dune: Prophecy for HBO, a prequel series to the global hit film. Her one-woman show HEART, which she wrote and starred in, recently had a much-anticipated run at Brixton House in London, following three very special performances at the Edinburgh Fringe and a stint at the Minetta Lane Theatre in New York.

Photo credit: Kim Hardy



Dr Vanessa Ogden

CEO, Mulberry Schools Trust

Headteacher of Mulberry School for Girls from 2006-2021 and CEO of Mulberry Schools Trust since 2017, Vanessa is a National Leader of Education and the founder of Global Girl Leading. She is an Honorary Academic at the UCL Institute of Education and has a doctorate specialising in education policy and school improvement. Vanessa is the Chair of the Fair Education Alliance and of the Unicorn Theatre.



Lamide Odanye

Co-founder, LIVE; Senior Project Officer, Greater London Authority

Lamide Odanye is the co-founder of LIVE (Learn, Inspire, Visualise, Elevate), a mentoring programme for students in Years 8-13 from low socioeconomic backgrounds. She is a first class Politics and Philosophy Graduate from the University of Essex and was named a Top 10 UK Rare Rising Star in 2019. She currently works at the Greater London Authority and aspires to change the world by influencing policies and rules on education and young people.



Nusrath Hassan

Head of Equity, Diversity and Inclusion, National Theatre

Nusrath is the first Head of Equity, Diversity & Inclusion (EDI) at the National Theatre, responsible for driving forward cultural change in the workforce, on stages, and audience reach. Her career at an inclusive leadership consultancy has involved working closely with the C-suite of multinational and international organisations, advising clients on effectively progressing their EDI commitments. She is a Trustee at The Women of the World (WOW) Foundation and Mulberry Schools Trust, and Chair of Governors at Mulberry School for Girls.



Ndidi Okezie

CEO, UK Youth

Ndidi is CEO of UK Youth, a leading national charity that works across the UK to unlock youth work as a catalyst for change for young people. Prior to joining UK Youth, Ndidi's 20-year career spanned the education, charity, and corporate sectors. Her former roles include teacher, school leader, executive director of the national charity Teach First and vice-president at Pearson PLC. She received an OBE for services to young people during the pandemic.

Organisation spotlight

Some of the organisations represented at the summit...



The Aurora Education Foundation is an Indigenous organisation in Australia that supports Aboriginal and Torres Strait Islander students to realise their full education and employment potential.



The Mexican Embassy to the United Kingdom of Great Britain and Northern Ireland represents Mexico in the UK and in a variety of international bodies.



Established by Barack and Michelle Obama, former President and First Lady of the United States, the Obama Foundation aims to inspire, empower and connect people to change their world. One of the Foundation's key programmes is the Girls Opportunity Alliance.



Founded in 1954 to provide a superb education for women of all backgrounds, Murray Edwards is one of the last Cambridge colleges that only has female students.



Magic Me is an arts charity that brings generations together to build a stronger, happier community, working primarily in Tower Hamlets.



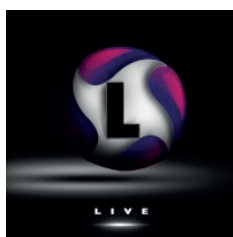
Founded by Hakeem Onibudo in 1995, Impact Dance is a SAFE space that offers high-quality Hip-Hop Theatre and Street Dance training for young people.



Mulberry Schools Foundation is a charity set up in 2019 by Mulberry Schools Trust to support, develop and champion young people and their families in the Trust's schools and partner schools and its local and global community.



The Women of the Future Awards are a platform that recognises and celebrates the achievements of successful young women in Britain and Southeast Asia.



LIVE is a mentoring programme aimed at bridging the gap between education and the working world by teaching young people from low socio-economic backgrounds the soft transferable skills required in the work environment.



UK Youth is the UK's leading youth work charity with a vision that all young people are equipped to thrive and empowered to contribute at every stage of their lives.



Applied Stories is a production company that creates audio dramas, workshops and projects for schools, including Letters to Our Daughters.



The Unicorn Theatre is the largest children's theatre in the UK, offering innovative and thrilling theatre experiences for children up to age 13.



Founded in 2012, LionTree is an independent investment and merchant bank with deep roots in the media, technology, communications, consumer, and creative industries.



The Asian Women of Achievement Awards celebrate multi-cultural Britain and the contribution of diverse cultures and talents to UK society. They provide a platform for Asian women across the UK and across industries who are making a valuable and important contribution to British life.

Global Girl Leading Theory of Change

Global Girl Leading is led by girls, for girls, supported and scaffolded by school staff. It aims to tackle the issues that matter to girls around the world. Its theory of change works towards gender equality and the eradication of misogyny by investing in girls and their agency. Institutional social and political change can be glacial, so equipping girls to be changemakers themselves will help to accelerate progress on these issues, benefitting girls individually, and collectively, with lots of smaller changes adding up to a bigger shift more quickly.

The Problem: Girls' well-being, autonomy and power of choice are negatively impacted by a global social framework that preferences males. This not only places limitations on girls' freedoms and rights, it also affects their safety and security. Change is slow, fraught with institutional barriers. Meanwhile, the negative impact on girls' lives is considerable. Through education with targeted activity, girls are given the tools both to encounter, challenge and overcome obstacles to their freedoms. Girls are empowered to lead change for themselves, and for other girls, across the globe.

Inputs: Programmes of learning and training led by girls, co-constructed with school staff, within an education framework that develops:

- Confidence
- Creativity and critical thinking
- Leadership capacity
- Learning about the issues that affect girls and women worldwide and how others have met and overcome the challenge

This model of education is based on that used successfully at Mulberry School for Girls to empower autonomy, self-determination and leadership of change. Regular activities include:

1. A year-long programme of training and development led by girls, for girls from participating schools. The training is focused on preparation for a summit – in person and virtual – on International Day of the Girl. The summit brings girls together from several countries to consider the world issues that affect them.
2. A visit to another country to build relationships with partner schools and community groups for girls and women. This is to create understanding of context and to cement a strong relationship between the organisations in question. There is then an exchange visit between girls in the UK and those abroad.

3. A final plenary summit, streamed live online from a prestigious venue at which 400 girls from participating schools can be present. It has access to other girls at delegates' base school back home and to girls who may switch in independently from anywhere in the world. There is an associated web-based resource, available freely to all so that the programme can be replicated by those who want to use it with girls, thereby multiplying the possibilities for dissemination.

Immediate Outcomes: Girls who participate in Global Girl Leading have:

- Better knowledge of barriers facing girls and women across the world, as well as better understanding of how others have successfully dealt with the challenges
- Developed a range of attributes, skills and capacities to help them encounter discrimination and handle it confidently, powerfully and constructively
- Used the platform of Global Girl Leading to make their voices heard on human rights for girls and women
- Become agents of change in a variety of ways, negotiating the best outcomes for themselves and other girls and women
- Participated in a global sisterhood of girls, advocating for each other's rights and equalities in an ethos of mutuality and reciprocity

Long-term Outcomes: Global Girl Leading will have:

- Raised awareness of the need to invest in girls' education - that girls' needs require a specialised response rather than being subsumed into a school culture that reflects the male generic
- Supported cohorts of girls to develop the attributes, skills and capacities that they need to become leaders of change for themselves and others
- Helped more women into key positions of leadership in national and global institutions, so they have decision-making power and control on key issues affecting girls and women
- Achieved a decrease in sexual abuse and violence against women and girls
- Achieved an increase in the number of girls in secondary education across the world

Resources

Please visit bit.ly/GlobalGirlLeading to access an amazing range of resources about Global Girl Leading, including:

- **Summit livestream** – the live feed and recording of Friday 11th October at the QEII Centre
- **Dialogue mats** – exercises used during the conference, focused on promoting discussions about women’s leadership at national and international levels
- **Letters to Our Daughters book** – the full collection of letters produced for the 2024 version of the project
- **Letters to Our Daughters website** – videos and resources designed to support students with their writing abilities, as well as a range of insights from professional writers
- **Her Story, Our Inspiration** – short film produced by Magic Me, Mulberry and Connaught School for Girls looking at female role models and making a difference
- **Speakers’ Corner** – short videos where girls talk about their place in a global sisterhood and the issues that matter to them
- **Investing in Girls’ Education** – report written by Global Girl Leading’s founder, Dr Ogden, explaining the rationale behind the programme and the importance of educating girls
- **Mulberry Schools Foundation website** – information about Mulberry Schools Trust’s charitable arm, which oversees Global Girl Leading and provides exceptional educational opportunities

Participating Schools

Some of the schools involved in Global Girl Leading this year...

Ark Isaac Newton Academy
(Ilford, UK)

Bexhill Academy
(Bexhill-on-Sea, UK)

Bishop Douglass Catholic School
(East Finchley, UK)

Colegio Carol Baur
(Mexico City, Mexico)

Connaught School for Girls
(Waltham Forest, UK)

Eastlea Community School
(Newham, UK)

Eden Girls' School, Waltham Forest
(Waltham Forest, UK)

Haberdashers' Academies Trust South
(London and Kent, UK)

Haggerston School
(Haggerston, UK)

Ilim College
(Dallas, Australia)

Lenana Girls High School
(Kimini, Kenya)

Mulberry Academy Shoreditch
(Tower Hamlets, UK)

Mulberry Academy Woodside
(Haringey, UK)

Mulberry School for Girls
(Tower Hamlets, UK)

Mulberry Stepney Green
(Tower Hamlets, UK)

Mulberry UTC
(Tower Hamlets, UK)

Nower Hill High School
(Harrow, UK)

Pascoe Vale Girls College
(Pascoe Vale, Australia)

Penola Catholic College
(Melbourne, Australia)

School21
(Stratford, UK)

Star of the Sea College
(Brighton, Australia)

St Mark's Sr. Sec. Public School
(Meera Bagh, India)

**St Philomena's Catholic High School
for Girls**
(Surrey, UK)

The Eastbourne Academy
(Eastbourne, UK)

The Frances Bardley Academy for Girls
(Havering, UK)

Townley Grammar School
(Bexley, UK)

Ursuline High School
(Merton, UK)

Wapping High School
(Tower Hamlets, UK)

Winchmore School
(Enfield, UK)

Ysgol Gyfun Gymraeg Glantaf
(Llandaff North, UK)

Our amazing conference leaders

Safa Abdirrahman
Khadija Abdisalan
Opéyemi Adegoroye
Rahma Aden
Amanah Ahmed
Jannah Ahmed
Elizabeth Akintomide
Sinthia Alam
Sofia Aldridge
Habiba Ali
Sara Ali
Ikraan Ali
Rahmaa Ameen
Amelia Ansar
Adriana Bachmataviciute
Tahna Begum
Sajida Begum
Jasmin Begum
Fathema Begum
Salwa Begum
Tanjina Begum
Destiny Billingham
Tasniah Choudhury
Habibun Chowdhury
Khadija Dirir
Avah Donoghue

Nusaybah Faliq
Priyanka Ghosh
Henon Habatmu
Mim Hajera Rahman
Fetuma Hassan
Rinnad Hindi
Momita Hossain
Inaaya Hussain
Zuhur Ibrahim
Noor Ijaz
Wajiha Islam
Arfa Jahan
Somaya Jelane
Hannah Jobber
Jumaima Kamali
Rawnak Khan
Muhsina Khan
Arisha Khanom
Mariam Khatun
Maria Khatun
Emine Koldemir
Diana Lita
Rawan Mahjoub
Muna Mohamed
Sumayyah Mohamed
Humaira Moriam

Antonia Morkah
Raidah Mostafa
Zaynab Muslimah
Khadija Nasir
Nazifa Nusrat
Joyce Odunze
Victoria Petro
Kayla Ponton-Reid
Ashfi Rahaman Sultana
Sophia Rahman
Sadiah Rahman
Anan Rahman
Tahsin Rahman
Tasmeeh Robbani
Marisa Roy
Suhana Sadia
Tahmida Tasnia
Radiyah Tasnim
Chaya Tison
Anisa Uddin
Raita Uddin
Deenah Uddin
Mabel Windram
Ruby-Anne Withers

Thank you

to everyone involved in this year's conference – staff, supporters, speakers and, most importantly, students!

If you would like more information about Global Girl Leading, please email info@mulberryschoolsfoundation.org



Mulberry


Schools Trust

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